



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | INDIRA PRIYADARSHINI COLLEGE FOR WOMEN, JHAJJAR |
| Name of the head of the Institution | | DR. BALA DHANKHAR |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01251-254040 |
| Mobile no. | | 9812369999 |
| Registered Email | | ipcw2010@gmail.com |
| Alternate Email | | KSMJJR@GMAIL.COM |
| Address | | Near Dabra Mandir, Gurugram Road, Jhajjar |
| City/Town | | JHAJJAR |
| State/UT | | Haryana |
| Pincode | | 124103 |

| 2. Institutional Status | | | | | |
|---|--------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Rural | | | |
| Financial Status | | private | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Neelam Rani | | | |
| Phone no/Alternate Phone no. | | 01251254040 | | | |
| Mobile no. | | 9812372786 | | | |
| Registered Email | | ipcw2010@gmail.com | | | |
| Alternate Email | | ksmjrr@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.ipcjjr.org | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.ipcjjr.org | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 1.56 | 2019 | 01-May-2019 | 24-Apr-2024 |
| 6. Date of Establishment of IQAC | | | 24-Jul-2017 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| To ensure effective learning and teaching | 21-Jul-2018 180 | | 618 | | |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | 0 | Nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Celebrate important days in morning assembly

Complete the syllabus using aids

Give importance to ethics & moral values

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Give importance to Ethics and moral values | More participation in cultural activities |
| Celebrate Importance days in morning assembly | Increase awareness in students |

| | |
|-------------------------------------|--------------------|
| Complete the syllabi using the aids | Effective Learning |
| No Files Uploaded !!! | |

| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 23-Feb-2019 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 15-Feb-2020 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated with M.D. University Rohtak and the university has complete control over syllabus, schedule of admission, schedule of teaching days, schedule of exam, winter and summer vacations. College is supposed to follow the prescribed syllabi, which are prepared by the university as per changing scenario in the education system. The college implements the prescribed course contents, teaching schedule and activities as decided by the university. However the teachers may send their suggestions to the university regarding syllabus in their respective subjects. Curriculum is the basic requirement of the institution--- teacher and the taught. The teaching staff of the college is very particular and pays special heed towards it. The principal conducts meeting of the teaching staff in the month of June end or July before the admission process starts. The teachers are advised to download the curriculum of their respective classes and subjects from the university web site. Teachers are asked to study and understand the syllabus properly, prepare the teaching plan and complete the syllabus before the university examination. The teachers emphasize the ethics and moral values while teaching their topics and make sincere efforts for the holistic development of the students. The college follows the feedback system for the students and the teachers. After every month, the teachers give test to the students as per the syllabus taught by them. Students are encouraged to ask questions in the classroom and teachers solve their problems. Pre-University exams are held before the commencement of each university semester i.e. 1st, 3rd and 5th semester (Nov/Dec) and 2nd, 4th and 6th semester in (Apr/May) to prepare the students for university exams. Proper record is maintained of class tests, attendance and projects prepared by

the students. All the members of teaching staff prepare their teachers diaries, divide the syllabus and cover the syllabus as per its division. It is also mentioned that which teaching aid has been used. The syllabus of all the classes is being completed in time before the exams. The management of the college appreciates the results of each class being higher than the M.D. University results. From the session 2019-20 all the teachers get revised their subjects and prepare the students for semester exams during the prepares.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|------------------------------|---|
| BA | B.A. (Pass Course) | 16 |
| BCom | B.Com (Pass Course) | 3 |
| BSc | B.Sc (Medical & Non-Medical) | 39 |
| BSW | B.S.W (Pass Course) | 12 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| | |

| | |
|-----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, employers, teachers and parents. Through "faculty performance and subject review", the feedback of students is collected. Even the parents of the students give a positive feedback about the college administration, teaching, learning, discipline and other related matters. The overall feedback from the parents shows that the parents are well-satisfied with the facilities and efforts taken by the college. In this way, the institution collects the feedback physically from stakeholders which is prescribed by the university. The college follows a continuous review system of the curriculum. The college established an IQAC as a Quality sustenance and quality enhancement measure. The IQAC has been infusing a sense of belonging into the entire teaching faculty of the institution. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like career guidance cell, Anti-ragging cell, SC/ST cell and NSS. Curriculum is enriched through mini-projects/innovative lectures on different issues. The institution would like to include flexible and choice based credit system, value-added courses, courses on communication skills etc. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall development of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA | B.A. Pass Course | 240 | 319 | 219 |
| BCom | B.Com. Pass Course | 180 | 80 | 70 |
| BSc | B.Sc (Med & Non-Med) Pass Course | 360 | 350 | 303 |
| BSW | B.S.W. Pass Course B.A. Pass Course | 90 | 36 | 26 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|------|---|---|--|--|--|
| | | | | | |

| | | | | | |
|------|----|---|--------------------------|--------------------------|----|
| | | | teaching only UG courses | teaching only PG courses | |
| 2018 | 25 | 0 | 25 | 0 | 25 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 26 | 26 | 26 | 2 | 6 | 6 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student is a centre of all aspects of education. The chief aim of education is to lift, uplift and over lift the student. So student centric methods are employed to get the end. A. Learning by doing is a method used by the teacher. The students are asked to pronounce the particular word in English and then to write its spelling in English on the board of the classrooms. Every student is advised to reach the board, add to her vocabulary in English and Hindi both. Secondly practicals are conducted in all science subjects where ever required. Hence she learns it by doing herself. B. Quiz contest among the class at the college level is another method to improve the intellectual of the students. C. Group discussion 'A class is divided in three four groups in view of the number of the students. A topic from syllabus is given for discussion and then one group explains the topic, concept of the topic, and the second group puts questions. Hence the students learn from their peer classmates. The method involved all the students and involvement leads to inclusive education. D. Project method is implemented in our college. The teachers give topic to the students to prepare the project on any topic of the syllabus. The topic is explained by the teacher and then the students prepare the project and present in the classroom. The students ask the question pertaining to the topic and the speaker answers the questions. The students articulate in the discussion and open their minds addressing the teacher in a reciprocal way and this form a dialogue between the teacher and the taught. The dialogue form is the best method to remove mis understanding, mis information and mis construction in the minds of the budding scholars. E. Rationality is a remedy for all problems in classrooms and out of classrooms. Teachers at this college discourage cramming of the content or the syllabus. They try to ignite the minds of the students instead of filling their minds with information alone. Inductive and deductive method are used to sort out the problems in classrooms, playground and canteen.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 618 | 26 | 24 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 26 | 0 | 8 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is crucial to understand and use both teaching learning and continues evaluation in tandem, one complementing the other to arrive at realistic picture of students learning and development to help them accomplish the desired goal of Education. Since the college is affiliated with M.D. University, Rohtak, the college abides by the university instructions regarding examination and continuous Internal Evaluation. There is a pattern of semester examination in each stream i.e. B.A. B.Com B.Sc (Medical Non-Medical) and B.S.W. The total marks of papers are divided into two parts one theory part of 80 marks and CIE of 20 marks respectively. A teacher conducts C.I.E. of 20 marks of his paper dividing these in three parts i.e. attendance of the students (05 marks), presentation of project (05 marks) and class test (10 marks). All the teachers perform their duties sincerely and impartially. Performance of a student is judged on the basis of her participation in the group discussion, presentation and dialogue in the class. Whenever a student is found negligent to her studies, her parents are informed, called in the college and advised to be careful towards their daughter. It is a matter of pride that most of the student are sincere to their studies and follow the sincere advise of the teacher. Reforms in C.I.E. mostly depends upon the conduct and character of the teacher who is an intellectual mentor of her students. Teacher in the college are excellent in their character and their conduct. C.I.E. is used by the college to identify the learning needs, difficulties of conceptual gaps to provide timely and appropriate interventions. This reduces the stress and anxiety of students and enhances learning to help all students progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the session, the students are informed about the internal assessment process as prescribed by the university i.e. division of twenty (20) marks and the schedule of submission of internal assessment. Students are given general instructions regarding evaluation method adopted by the teacher. The periodic instructions (if any) issued by the university are promptly communication to the students. The syllabi, the division of syllabi of each semester are also communicated to the students in the class and they are told to get the same from the university website. The mechanism of internal assessment is totally transparent as every test is shown to the students in the class and correction is made if required. Attendance of the students are conveyed to them after every month. The faculty members take remedial classes to improve the learning of slow learners and encourage them to do better. The submission of internal assessment is time bound and is to be submitted to the university for all the semesters separately as per the date given by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ipcjjr.org/index.aspx>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|----------------------------------|---|---|-----------------|
| 0000072 | BA | B.A. Pass Course | 66 | 35 | 53.03 |
| 0000063 | BCom | B.Com Pass Course | 26 | 22 | 84.62 |
| 0000066 | BSc | B.Sc (Med & Non-Med) Pass Course | 109 | 84 | 77.06 |
| 0000298 | BSW | B.S.W. Pass Course | 6 | 3 | 50.00 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ipcjjr.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------------|-----------------------|--------------------------------|
| International | Computer Science | 1 | 5.87 |
| International | Psychology | 1 | 6.2 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| 0 | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Presented papers | 0 | 1 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ | Number of teachers | Number of students |
|-------------------------|-------------------------|--------------------|--------------------|
|-------------------------|-------------------------|--------------------|--------------------|

| | collaborating agency | participated in such activities | participated in such activities |
|--|----------------------|---------------------------------|---------------------------------|
| One Day Camp at College Campus | NSS | 1 | 14 |
| One Day Camp at College Campus | NSS | 1 | 53 |
| Seven Days Camp at Massuri | Youth Red Cross | 1 | 1 |
| One Day Programme on Anemia | Youth Red Cross | 1 | 25 |
| One Day Workshop | Youth Red Cross | 1 | 20 |
| Seven Days Camp | Youth Red Cross | 1 | 2 |
| Five Days State Level YRC Camp | Youth Red Cross | 1 | 5 |
| Seven Days State Level Health Training Camp at Udaypur | Youth Red Cross | 1 | 1 |
| Five Days District Level | Youth Red Cross | 1 | 14 |
| Seven Days Camp at Village-Kot | NSS | 1 | 67 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering | Duration From | Duration To | Participant |
|-------------------|----------------------|------------------------|---------------|-------------|-------------|
|-------------------|----------------------|------------------------|---------------|-------------|-------------|

| | | | | | |
|---|--|--|--|--|--|
| | | institution/ industry /research lab with contact details | | | |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3500000 | 3228514.7 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Class rooms | Existing |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Video Centre | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|------------|--------------------|
| Tech Lib | Fully | Multi User | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| Text Books | 752 | 170823 | 17 | 4780 | 769 | 175603 |
| Journals | 30 | 36085 | 6 | 8419 | 36 | 44504 |
| Reference Books | 583 | 145912 | 102 | 26396 | 685 | 172308 |
| Others (specify) | 32 | 6179 | 34 | 8290 | 66 | 14469 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 50 | 2 | 1 | 4 | 0 | 4 | 14 | 50 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 51 | 2 | 1 | 4 | 0 | 4 | 14 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1000000 | 805407 | 350000 | 215330 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has ample infrastructure i.e. 16 class rooms, 2 computer labs with 50 PC, a library with sitting capacity of 50 students, an open sports ground, and 6 laboratories. The policy regarding utilization and maintenance of infrastructure is as follows. 1. Classrooms- As classrooms are meant for teaching-learning process daily, they are cleaned daily and the furniture is properly maintained. Classrooms have been divided among cleaning sahayaks and before the arrival of students, classrooms are properly cleaned and furniture is dusted. The representatives of student council keep watch on the process. 2. Computer Labs: - There are two well-equipped labs in the college. One computer lab is meant for the students of BA, B.Com and BSW. Though as per syllabus of M.D. University 3 periods per week are to be given to B.A. students (for paper level-I computer sciences which carries only 50 marks) yet, the college provides six-periods to each group of 20 students. The lab remains open up to the closing time of the college i.e. 3:30 pm and the students are free to use

the lab in their free periods also. Second Computer lab, which is meant for the students of science stream, the same also remains open till 3:30 pm. The science students have the choice of opting either Computer science or Chemistry. Under the guidance and teaching of computer Assitt. Professor, the students learn the theory and practical of computer papers. They are free to use computer lab whenever they are free. The college has contract with Vision Computer Hardware firm, for the maintenance and updation of computers. 3.

Library: - The college library is spacious and has 1535 books, magazines, journals, and newspapers for the students and the staff. The students and the staff fully utilize this available material in the library. In the beginning of the session the members of staff of all departments are asked to submit their requirements of books. Then as per convenience of all team members, they go to Delhi to buy the books. Another team buys the science equipment's needed in the labs. The library is looked after by a junior librarian and a Library attendant. The students are free to get the books issued during college working hours. 4. Sports Facilities: - The college has spacious playground and the required equipment for games -Volley Ball, Kho-Kho and Table-Tennis. The college has a regular Assitt. Professor in Physical Education, who prepares teams for participation in various sports, Kho-Kho, Kabaddi, and athletic events. The Assitt. Professor in physical education has specialization in yoga and she prepares students in yoga also. The college has a transparent method for the selection of various teams.

https://www.ipcjr.org/Computer_Lab.aspx#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | Fee Concession by the College | 242 | 900027 |
| Financial Support from Other Sources | | | |
| a) National | Post Matric Scholarship | 32 | 458086 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| | | | | | |

| | | | | | |
|-------------------|---|---|---|---|---|
| 2018 | 0 | 0 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 000 | 0 | 0 | | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|---|---|----------------------------|-----------------------------------|
| 2018 | 67 | B.A. B.Com, B.Sc(Med Non-Med) B.S.W. | Art, Commerce, Science Social Work | M.D.University, Rohtak | M.A, M.Sc, M.Com, B.Ed, MBA |
| 2019 | 112 | B.A. B.Com, B.Sc(Med Non-Med) B.S.W. | Art, Commerce, Science Social Work | M.D.University, Rohtak | M.A, M.Sc, M.Com, B.Ed, MBA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Science Quiz | College Level | 16 |
| Commerce Quiz | College Level | 21 |
| Mathematics Quiz | College Level | 12 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elections were banned in the state prior to the session 2018-19 and it is only this year that proper election of student's council held in the month of October 2018. Before this session, the representatives from each class were elected by raising hands in the class and one volunteer from each class was nominated to participate in the administrative activities of the college. The students contribute in organizing inter class quiz contest, talent finding day of the college and other programmes being organized from time to time. In some programmes, the students conduct the proceedings of the function and this develops their self-confidence, self-respect and respect for others. The students give their suggestions regarding maintenance in the college and thus contribute in the administrative working of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Introduction of the Institution Our governing body is sincere in executing the plan and policies which aims to fulfill the vision and mission of college. Vision No education becomes socially productive unless it breaks the barriers of caste, creed, and class across society. The Institution was started with a vision to empower women to develop a capacity to think, lead and change the society and make this world a beautiful place to live in, through Self-Realization. Mission To provide quality higher education with moral values to strengthen women, especially the rural and less fortunate, who can well bear the responsibilities of the emerging professional Environment. To create, preserve and disseminate knowledge to build competitive capability for social and economic development of women and society at large and contribute to make quality life. The vision and mission of I. P. college for women, Jhajjar relates to the advance in education, and focus on the catering needs necessary for the education system. In regards to the staff to vision and mission focus on the quality of faculty as no biased decision are need on the basis of caste,

creed of an individual, which resulted in performance of achievement of students. All the faculty members are equally respected. In relation to the student's vision and mission focus on the following of campus procedures.

Students are taught basic rights which reflect them to develop legal understanding between society and themselves. No student is humiliated on the basis of caste. Effective leadership by setting values and participative decision making process is key not only to achieve the vision, mission and goals of the college but also in building organizational culture. The formal, informal arrangements in the college to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision. The involvement of the leadership in ensuring the policy statement and action plan for fulfillment of the stated mission. The various procedures adopted by the college to monitor and evaluate policies and plans of the college for effective implementation and improvement from time to time are discussed. Details of the academic leadership provided to faculty by the top management, the college strategy to groom leadership at various level.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Industry Interaction / Collaboration | The NSS wing is headed by Ms. Sapna who conducts all the activities during the academic year. The college participated in Swatch Bharat Abhiyan on 21.12.2018 at village kot. It was a seven days camp from 21.12.2018 to 27.12.2018. It included 67 students and 2 teachers in the process. Then the college made its contribution to Beti Bachao Beti Padhao Abhiyan on 25.12.2019 at village Jondhi. It was also a seven day camp and included 58 students and 2 teachers. This strategic plan gives a detailed analysis of NSS and YRC activities conducted during the year 2018-19. In addition to NSS our college also initiates participation in various YRC activities in college as well as outside college. The following activities/camps were initiated in the year 2018-2019. Date Duration Camp/Workshop 04.01.19 to 09.01.19 05 days Health Awareness camp 29.01.19 to 04.02.19 07 days Health Training camp 11.02.19 to 15.02.19 05 days Health Training camp 26.02.19 01 day Health and Hygiene 05.04.2019 01 day Anaemia 04.06.19 to 10.06.19 07 days Health Training Camp |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---------|
| Planning and Development | Self |

| | |
|-------------------------------|-------------------------|
| Administration | Self |
| Finance and Accounts | Ms. Asha Rani |
| Student Admission and Support | State Government |
| Examination | M.D. University, Rohtak |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2019 | Dr. Neelam Rani | One Day National Seminar on Indian National Freedom Movemen t-Multiple Dimension tion | Director of Higher Education Haryana | 0 |
| 2018 | Ms. Sapna | One Week Workshop on Research Methodology in Social Science | M.D. University Rohtak | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|------------|------------|--|--|
| 2018 | Nil | Online Admission (DHE, Haryana) | 18/06/2018 | 18/06/2018 | 0 | 2 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Ethics and Psychology | 30 | 05/10/2019 | 05/10/2019 | 01 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| | |
|----------|--------------|
| Teaching | Non-teaching |
|----------|--------------|

| | | | |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 26 | 26 | 11 | 11 |

6.3.5 – Welfare schemes for

| | | |
|----------|----------------|---|
| Teaching | Non-teaching | Students |
| 0 | P.F. ESIC (06) | Post Matirc Scholarship Fee Concession |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Indira Priyadarshini college for Women, Jhajjar has a mechanism for internal and external audit. we have our own internal audit mechanism where internal audit verifies and certifies the entire Income and Expenditure of the college each year .Likewise an external audit was also carried out by the regulatory authority i.e. by Maharishi Dayanand University ,Rohtak in the year 2018-19.The college regularly follows internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Experts | Yes | IQAC |
| Administrative | Yes | External Experts | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To work for the welfare of the students, teachers and for the development of institution. 2. To foster and promote good relationship among the members of the teaching staff, student and parents of the students. 3. To institute scholarships, prizes, medals etc to benefit students showing a high proficiency in their studies and co- curricular activities.

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All the departments to framework their autonomy as in completion of syllabus, continuous evaluation and remedial actions. 2. Continuous internal evaluation through pre university exams before the main exams is running successfully to impart student centric education and to provide enhanced learning opportunities to match the students scholastic needs and aspirations.

3. The student support such as grievance redressal and special support to the deserving weaker students in the high fee/self financing programmes is given due emphasis.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Effective Teaching and Learning | 21/07/2018 | 21/07/2018 | 21/07/2018 | 6 |
| 2019 | Completion of Syllabi | 23/02/2019 | 23/02/2019 | 23/02/2019 | 8 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Health Regarding Information on Topic Mensuration | 16/02/2019 | 16/02/2019 | 450 | 0 |
| Women's Day | 08/03/2019 | 08/03/2019 | 350 | 0 |
| Report on Fit India and Cleanliness Dry | 02/10/2019 | 02/10/2019 | 200 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Not available |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|

| | locational advantages and disadvantages | engage with and contribute to local community | | | | | and staff |
|------|---|---|------------|----|------------------------------|-----------------------------------|-----------|
| 2019 | 1 | 1 | 27/07/2019 | 01 | Door to Door Campaigning | Cleanness of Society | 55 |
| 2019 | 1 | 1 | 27/07/2019 | 01 | Awareness Rally in Community | Awareness of Education and health | 55 |
| 2019 | 1 | 1 | 27/07/2019 | 01 | Water Conservation | Usage of Water | 55 |
| 2019 | 1 | 1 | 27/07/2019 | 01 | Bio-Gas Production | Usage of Organic Resources | 55 |
| 2019 | 1 | 1 | 27/07/2019 | 01 | Tree Plantation | Pollution Free Environment | 55 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------|---------------------|---|
| Ethics Rules | 19/06/2018 | The college is greatly concerned with ethics and morality. At the time of admission students are circulated the code of conduct of the college and the rules of the university regarding syllabus, scheme of examination and other general rules which are followed strictly by the students and the college. The students are expected to come always clean, properly dressed and two days (Monday and Tuesday) in the college uniform as prescribed. Students are expected to behave properly among themselves and also in the class. The students are expected to attend their class regularly and uses library also. Stress is two follow morality in life. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Lecture on Ethics | 05/10/2019 | 05/10/2019 | 142 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| Tree Plantation |
| Plastic Ban |
| Solar Lamp |
| Making Manure out of Dry Leaves of the college |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of Best Practices: - 1. Morning assembly and student's uniform. B. Objectives of the Practice: - When the day starts with positivity and sounds of harmony, peace and spirituality, it brings a sense of giving out best for the day. Our college believes why to constraint prayers and morning positive vibes to just schools, let the good habits follow throughout life time. Five minutes morning assembly charges up the students and teachers for rest of the day. Every day prayer is sung related to different religions, keeping in mind the importance of secularism. Every religion is at par for every student in our college. Important days and dates for instance Women's Day, Hindi Diwas, Mahatma Gandhi Jyanti, Dr. B.R. Ambedkar Jyanti and festivals irrespective of any religion are being acknowledged in the assembly. Monday and Tuesday dress code is being followed by the students keeping in the mind all the students are equal regardless of their financial status. The students are taught to respect each other on grounds of knowledge and seniority not what pocket says. Equality is imbibed through this practice. Before third lecture two minutes meditation is practiced which is important for self realization, concentration in learning and heading towards spirituality. C. The Context: - The challenges that were faced before implementing these practices were: - 1. Students urged that in college morning assembly should not be an obligation but slowly and steadily students themselves started attending the assembly. 2. Students were not in favour of uniform in the beginning but then they realized the importance of equality. Secondly they have to wear for just two days, other days they are free to wear of their own choice. So now this practice is happily practiced by the students and they respect this change. D. The Practice: - Education is deeply related to spirituality. When our mind and body is one our concentration increases and this directly help students to learn their lessons fast, this is possible due to morning assembly and meditation. Positivity makes students fight with their defeat and stand back to fight again and achieve success. Swami Vivekananda Said, "Awake arise and don't stop until the goal is not achieved." E. Evidence of Success: Meditation practice now appears in the personality of students. This lead to excellent result and better participation of students in each and every field along with their studies. And every student to love and respect each other without having any economic gap and they love to share their belonging with each other. F. Problems Encountered and Resources Required: - 1. For yoga/meditation carpets needed were arranged. 2. Students were reluctant in performing prayers at college level. 3. Even students did not want to wear uniform in college in the starting. 4. Few students did not enjoy meditation session and even did not attend. Best practice-02 A. Title of Best Practices: - 1. Interdisciplinary lectures. B. Objectives of the Practice: - This practice is performed by the staff during the preparatory holidays before the semester exams. In this practice, teachers prepare a topic of their relevant subject, present the topic before the members of staff and thus share

their knowledge. The other teachers ask the questions pertaining to the topic and adds to the knowledge of each other. This way they know about other subjects as well as their own. This eventually leads to the better understanding of different subjects. It is always beneficial and helpful to receive knowledge. The teachers become capable in each subject at least they get to know the basics of the subject which builds their confidence. As APJ Abdul Kalam rightly said, "Learning gives creativity, Creativity leads to thinking Thinking provides knowledge Knowledge makes you great." C. The Context: - In the beginning the staff was reluctant and did not appreciate the idea of the principal. But gradually they enjoyed the idea. During these lectures the ideas on social problems and issues are also exchanged. D. The Practice: - This practice is now appreciated by the staff as this has given them a chance of exposure and has developed their skills. It is always beneficial and helpful to receive knowledge. E. Evidence of Success: Teacher strengthened their confidence as they get to know about other subjects as well and many current issues were discussed which increased their knowledge about current affairs. Now staff is very co-operative and friendly with each other as they get to interact with each other during this interdisciplinary lectures. F. Problems Encountered and Resources Required: - 1. Teachers thought this would be time consuming and they were less interested in this practice. 2. Some time teachers thought why to study other subjects but they recognized later that this will add to their knowledge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ipcjjr.org/Committee.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Knowledge has no equivalence. The college was setup by a group of educated persons with the vision to disseminate knowledge across the society breaking the barrier of caste, creed and religion resulting into universal brotherhood. The management of the college believes in equity, justice and fair play. The management has persons and advisors belonging to different caste and creed namely Dr. H.S. Yadav, Sh. Virender kaushik, Dr. Aruna Saini, Mrs. Anita Singhal etc. The selections of the teachers are made on merit irrespective of caste and creed and faculty members are from different religion. The college is a amalgamation of tradition and modernity. No one can renounce tradition as it is the accumulated knowledge of the long ages. "Respect to the elders and love for younger" is one such tradition, the students of the college adheres too. Second, they follow the instruction of the teachers and obey their parents. They don't sober and comfortable for their own pleasures instead of pleasures of the others. This is their strength and thus the strength of the college. Vision of the college is realized in this way. Modernity is the other strategic point that breaks the barrier of caste and creed and make the students liberal, lively and lovable. Rationality is the touch stone of the thought or system. To be modern is to be rationale. To think rationally to behave relationally is modernity. Ritual dogmas, false ideas and superstition have no room in the life of the students. The management is well conversant with the idea that scientific knowledge is the panacea for all these ill and hence science stream was setup in the college in the year 2014-15. It is not enough, the management of the college invites eminent science teachers to expose false ideas and superstition. The aim of the whole exercise is to lift, uplift and over lift the last student to grow into a better world citizen and live a beautiful and peaceful life.

Provide the weblink of the institution

<https://www.ipcjjr.org/Committee.aspx>

8.Future Plans of Actions for Next Academic Year

Action plan of the college for the session 2019-20 as discussed and decided in the meeting of IQAC held on 20.09.2019. Since the college is affiliated with MD. University Rohtak, the college shall have to follow the rules and regulations regarding admissions, syllabi, semester system of examination, class test and presentation for internal assessment etc. No doubt, the college has been working properly and contributing to the society for women's education particularly in rural area. But there is always scope for betterment and improvement. The college plans the following action plans for the coming session: - 1. To improve the Academic performance of all the classes by motivation, conducting class test, inter class quiz contest and giving test. These days the students do not devote proper time for reading/ studying (Due to the use of mobile etc.), so the college plans to motivate the students by giving them prizes for the use of library on the basis of the attendance of the library. During tutorials the students will be motivated to work hard to perform better. 2. The action will be taken on the feedback report of the students, staff and the parents. Students will be motivated to take part in different cultural activities and competitions so that they may get exposure and improve their knowledge and expression. 3. To organize inter class competition, cultural programme and this year specially the 150th birth anniversary of Bapu Mahatama Gandhi by organizing informative and interesting programmes to inform them more and more about the policies of Mahatama Gandhi and develop in them the feeling of secularism. The college management strongly believe in caste less society. There is no differentiation on the basis of cast and religion among the staff and the students. 4. To appoint regular teaching staff through the dully constituted committee as the regular well paid faculty would possess the time, training and job security, which will provide effective methods of teaching and learning and will develop skill among the students so that they may get the opportunity for placement.